

# Distribution development learning materials: per subject / country

Partners involved into the production of learning materials

# Agenda

- Division of subjects into levels + approximate time span (as agreed in Oudenaarde)
- 6 major subjects for learning materials
- Process and decisions made so far
- Suggestion how to proceed from now on
- Final distribution subjects to develop

# Division of subjects into levels + approximate time span (as agreed in Oudenaarde)

## LEVEL 1

**Awareness (10-15 hours):**  
Topics: what is sustainability?  
Hairdressing processes  
Impact processes on environment

## LEVEL 2

**Skills & Knowledge (+5 hours):**  
How to...  
sort out garbage, to save water  
Which other skills / knowledge?

## LEVEL 3

**Management level - setting up a sustainable salon (+5 hours)**  
Awareness (concise version)  
Skills / knowledge (concise version)  
Entrepreneurial skills: among other things  
Digital skills (social media use, right communication on the website, buyer persona, appointments online module, paperless administration, marketing as a sustainable business)

## 6 major subjects for learning materials

During the 2 calls with involved partners we came up with these 6 major subjects for the learning materials (division into sub-topics is not final yet):

- *Sustainability*
- *Climate / Carbon footprint*
- *Energy*
- *Water*
- *Waste*
- *Management / salon organisation / raw materials*

# Process and decisions made so far

- A shared document was made with division into 6 major subjects
- Each country could add their own suggestions for subtopics
- Belgium started developing the learning materials (with nice visuals!)
- Belgium, Italy and Netherlands added the subtopics or commented on them
- Spain sent an overview of a course on sustainability someone they know offers in Spain
- Last call (19 April): only NL & Spain were there, so we decided to postpone the final decision to Malaga meeting. Suggestion Spain: 1 or 2 major subject per country based on budget days

# Suggestion how to proceed from now on + choices to make

- ▶ We can do the subject distribution according to what Spain suggested:  
1 main subject per country depending on the budget in days
- ▶ A country develops its own subject + has a peer reviewer '**critical friend**' = another country to cross-check and discuss the progress / questions mutually
- ▶ What do we do with subtopics: is the country doing the major subject 'free' to choose the subtopics or do we decide upon them together? Can we deviate from the subtopics?
- ▶ NB: different countries will contribute the information about rules / legislation to the country who's going to develop this subject

# What exactly does each country develop?

- Similar to previous project:

**At least:**

- Lesson plans + PowerPoints / class materials (for students) per level
- Guidelines teacher
- Optional: videos, games, handouts, project portfolio etc.

# Questions/remarks