

# Learning materials testing questionnaire

17 responses

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Which part/topic did you review?

17 responses

Sustainability, climate change, carbon footprint module 1

Water and sustainability

Waste and sustainability

Sustainability, climate change, carbon footprint module 2

Sustainability, climate change, carbon footprint Module 3

MÓDULO 1

Energy Level 1

Water and sustainability - Teacher\_s Manual Water \_ Waste

módulo 2

Water and waste susainability - Students manual ROCvA

Energy Level 2

Teacher\_s Resource Kit Water \_ Waste

módulo 3

Energy Level 3

Raw material and Management

Raw materials and Management (level 1)

Raw materials and Management (level 2)

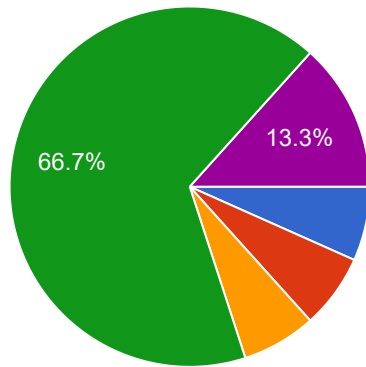
**Content O4**



### Will the material gain and hold the interest of the student?



15 responses

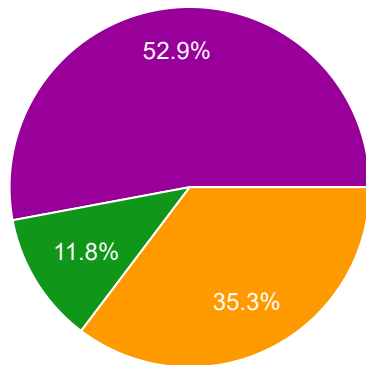


- Totally disagree
- Somewhat disagree
- Neither agree / nor disagree
- Somewhat agree
- Totally agree

### The material focuses upon the learner outcomes and sequence of skills



17 responses

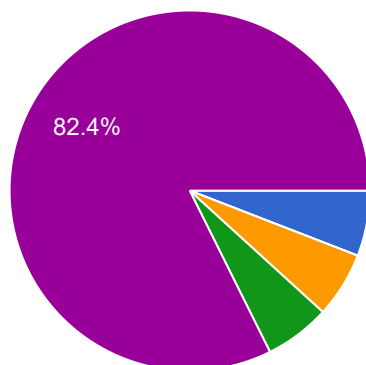


- Totally disagree
- Somewhat disagree
- Neither agree / nor disagree
- Somewhat agree
- Totally agree

### Is the material presented logically and clearly?



17 responses



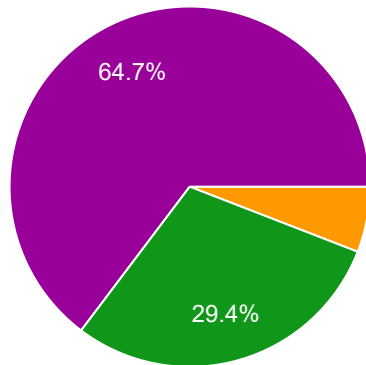
- Totally disagree
- Somewhat disagree
- Neither agree / nor disagree
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### Is the content adaptable?



17 responses



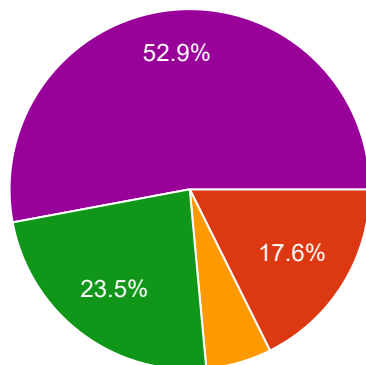
- Totally disagree
- Somewhat disagree
- Neither agree / nor disagree
- Somewhat agree
- Totally agree

### Duration per module / per lesson

### Is the size appropriate for the level intended?



17 responses

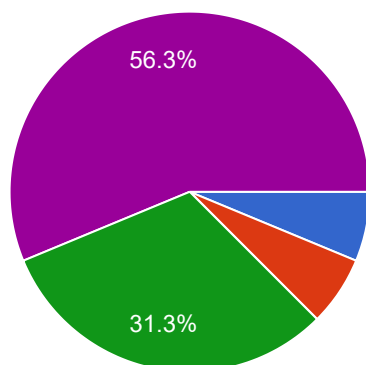


- Totally disagree
- Somewhat disagree
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### Are the lesson plans realistic?



16 responses



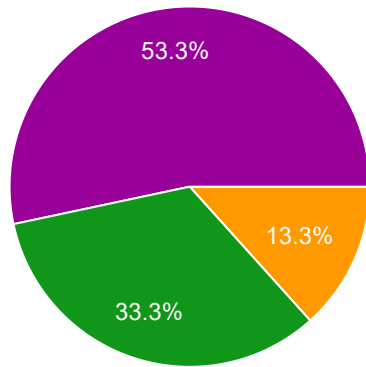
- Totally disagree
- Somewhat disagree
- Neither agree / nor disagree
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- Totally agree



### Is the number of hours / classes per subject appropriate?



15 responses



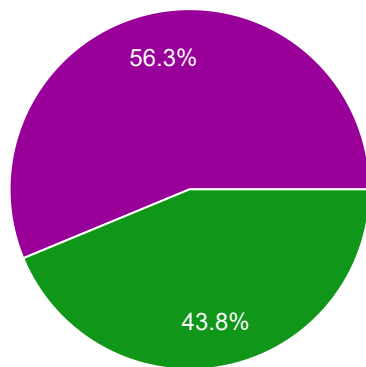
- Totally disagree
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### Appropriateness of the working forms / assignments to the content

### Are the assignments motivating and challenging?



16 responses

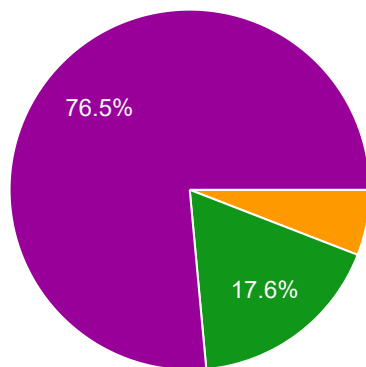


- Totally disagree
- Somewhat disagree
- Neither agree / nor disagree
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- Totally agree

### Are the instructions clear?



17 responses



- Totally disagree
- Somewhat disagree
- Neither agree / nor disagree
- Somewhat agree
- Totally agree

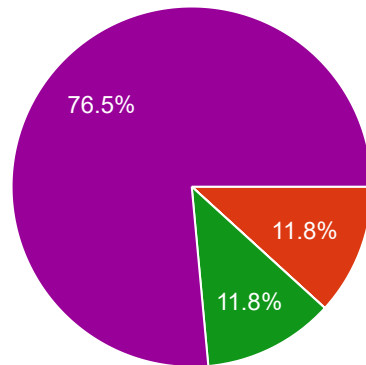
### Language used



*Is the material appropriate in vocabulary?*



17 responses

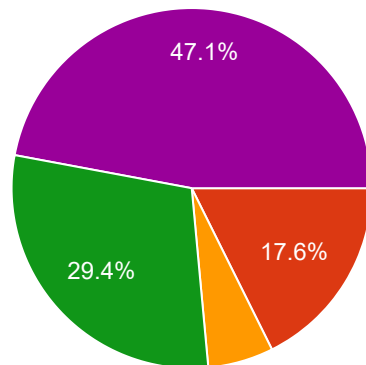


- Totally disagree
- Somewhat disagree
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- Somewhat agree
- Totally agree

*Is the language simple / clear enough to follow for the level of students' knowledge suggested?*



17 responses



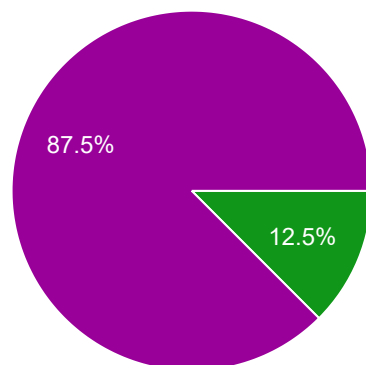
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### ***Accuracy information / content***

*Is the material up-to-date?*



16 responses



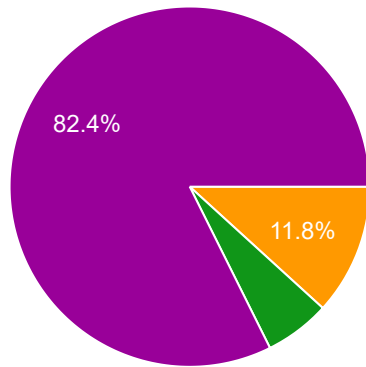
- Totally disagree
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*Is the choice of the subjects / stats appropriate to the goals?*



17 responses



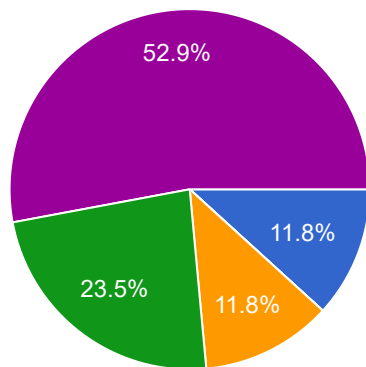
- Totally disagree
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***Visuals (quality / appropriateness)***

*Are the illustrations attractive?*



17 responses

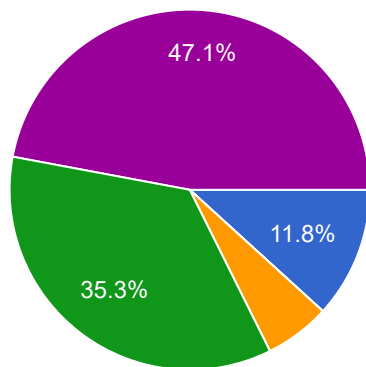


- Totally disagree
- Somewhat disagree
- Neither agree / nor disagree
- Somewhat agree
- Totally agree

*In how far do you think the chosen images support the information?*



17 responses



- Totally disagree
- Somewhat disagree
- Neither agree / nor disagree
- Somewhat agree
- Totally agree

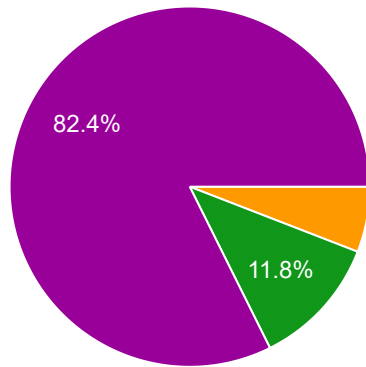
***General impression***



### Is the format well organized?



17 responses

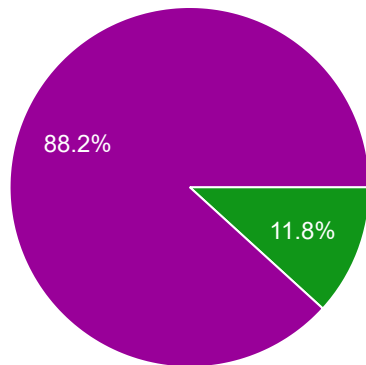


- Totally disagree
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- Totally agree

### Is the logics of the structure clear?



17 responses

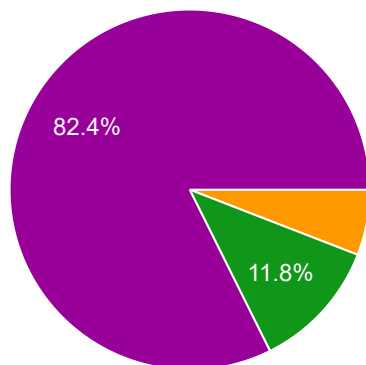


- Totally disagree
- Somewhat disagree
- Neither agree / nor disagree
- Somewhat agree
- Totally agree

### Do you find enough cohesion between different parts of the materials? If not, explain...



17 responses

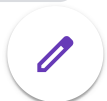


- Totally disagree
- Somewhat disagree
- Neither agree / nor disagree
- Somewhat agree
- Totally agree

### If (toptally) disagree with previous question (otherwise leave blank)

0 responses

No responses yet for this question.



Please share any other feedback / improvement ideas with us! We appreciate your thoughts very much!

16 responses

For module 1 we have in mind our niveau 2 students. With the students in our head right now we think this module is already too much focused on reading about subjects. Our students are more captured when things are visual. Especially niveau 2 students. These classes for niveau 3/4 are good.

More time to develop lessons, the third level is a bit too difficult for the last class, some issues are difficult to share with the owner/manager during the internship of the student (concentrate lessons on the first two parts, cause the third one - reducing CSR part)

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We didn't find any illustrations in module 2 in the student manual. The theory part for the students is better than module 1. More structure and clear. Also good level for a niveau 3/4 student. The connection to the practical part makes it also doable for a niveau 2 student. But the assignments are a bit harder for them. Assignment level for niveau 3/4 is good.

Module 3 is more focused on the higher level students. Salon managers, niveau 4. The level of theory and assignments are good enough for this level of students. The assignments are well connected with the learning materials and easy to explain.

Me parece un material bastante extenso con el cuál se puede trabajar no solo con estudiantes, sino también en el ámbito laboral.

I have been surprised by the great work that is behind this material. You have many resources such as links and power point to be able to use and support your explanations as well as activities to develop.

We can't evaluate the first question for the teacher's manual. We suggest more time to develop lessons in general.

Me parece un material muy bueno con mucho apoyo fotográfico con el cuál trabajar con el alumnado es mucho más factible.

We can't evaluate the the sequent question " Is the number of hours / classes per subject appropriate?"

This level is very graphic because you can show the students through photos the environmental impact produced by the different energies

The PPT should be more attractive for the students (more images and less words) to be more readable for them.





Pienso que deberían ampliar un poco más el contenido para desarrollar el método de ahorro del salón de peluquería con el fin de hacer un mejor estudio con el alumnado.

This level, as it is more focused on current legislation to achieve a more sustainable environment, is more practical and it is possible that, depending on the level of the student, it will cost them a little more to calculate and go from theory to practice.

The level difference between level 2 and level 3 is huge. Personally, we would make level 3 a lot easier, both in terms of content and language. The management section is not adapted to a traditional hairdressing salon, but rather to large chains or an international company. In the context of "sustainable salons", the emphasis is far too little on hairdressers and beauty institutes. The content is much broader and therefore less interesting for hairdressing and beauty education.

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