

The learning materials 'Sustainable salon', draft 1: things to discuss and choices to make

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The learning materials draft 1: things to discuss and choices to make

1. What we have done so far
2. Suggestion on making structure uniform
3. Didactic elements
4. The visuals: one line
5. Sources - how, where, what kind?
6. Teacher's manual / toolkit
7. Digital publication

What we have done so far

- All O4 partners worked out learning materials in designated subjects
 - Sustainability (in general and in hairdressing) - **Belgium**
 - Carbon footprint & Climate - **Belgium**
 - Energy - **Spain**
 - Water and sustainability - **The Netherlands**
 - Waste and recycling - **The Netherlands**
 - Raw materials & management - **Italy**
- By all partners there is a clear division of materials in levels 1-2-3
- Students' Manual first (agreed in a mail discussion as changes might take place)
=> later the Teacher's Manual & Toolkit
- Every country worked with a critical friend for exchange of ideas

 How did this work for you?

‘Uniforming’ the parts into one whole

► Same structure in all the chapters

Suggestion:

Start chapter => goals (what you are going to learn?)

Didactical elements in recognizable formatting: e.g. Task, optional task, question, quote, interesting fact etc.

End of chapter: Summary (maybe using the PLAN - DO - ACT - CHECK module)
+ list of new / difficult words and concepts

Same style visuals?

Having an education specialist have a look at the (later) version => at ROCvA

Didactic elements

A few recognizable types of didactic elements:

E.g.

- Task
- Optional task
- Video
- Interesting fact
- Summary
- Question
- Quote
- Challenge
- Relevant article
- ...?

The visuals: one line?

- ▶ Might be difficult (Belgium!)
- ▶ Copyright and referencing images / visuals
- ▶ Using QR codes for all links (same format)

Sources - how, where, what kind?

- ▶ How do we refer to our sources?
 - In the text
 - End of chapter
 - End of all materials
- ▶ What kind of information sources are ‘good enough’?
Wikipedia okay?
- ▶ Referencing images

What is important for Teacher's Manual /toolkit?

- ▶ How long is each class?
- ▶ What else is relevant?

Digital publication - Xerte?

- ▶ Xerte (open source and user-friendly)

Example:

[- De ROC van Amsterdam | Flevoland etalage \(talnet.nl\)](#)

Questions/remarks