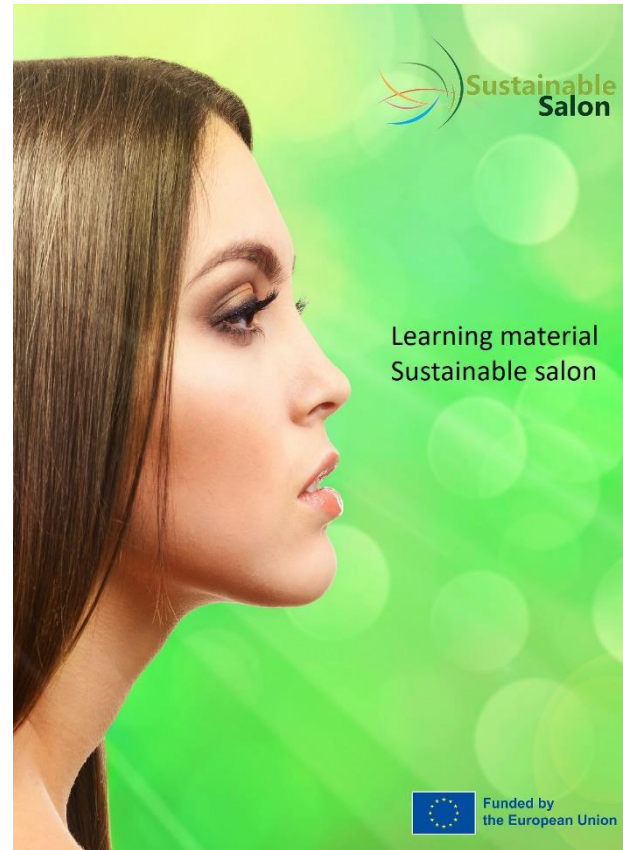


Assessment to describe/evaluate learning material focused on 5 different points of attention



Criteria Content

- Does the content serve educational purposes?
- To what extent are the knowledge and skills acquired linked to the needs of the educational process?
- Is the content meaningful and interesting?
- Are there deepening exercises to meet all the needs of the trainees?

Criteria Language

- Is the language of the text understandable?
- Does the terminology correspond to the established terminology for the relevant field of science?

Criteria

Structure/Organization

- Is the teaching material organized and structured into modules, through which the educational goals are gradually approached and achieved?
- Are the modules graded and coherent?
- Does the reference to the beginning of the chapter apply:
 1. Content titles - brief introduction - goals and expected results?
 2. End of chapter includes: Questions - Activities - Topics for discussion
- Summary / Summary Glossary - Terms Index;
 3. Is there a bibliography according to international standards?

Criteria Aesthetics

- Is the material release aesthetically attractive?
- Have the principles of design for educational material such as rhythm, balance, proportion, variety, emphasis, harmony, etc. been applied?
- Is the presentation of symbols, icons, tables, and drawings uniform?
- Is the font easy to read, especially if it is targeted to a target population with special needs?

Criteria Illustration material

- Proper correlation of text with visual material
- Facilitating learning from visual material.